

St. Mary's Catholic School
Middle School Summer Reading
(Returning Students)

Greetings Middle Schoolers! Below you will find a breakdown of the Summer Reading assignments. The reading and project assignments will be due on **Thursday, August 17, 2017**. In addition, you will be expected to complete an **in class** writing assignment on **Friday, August 18, 2017**. The Summer Reading assignments will be counted as your first classwork and homework grade and is required by ALL students.

Grade 6 Summer Reading

Students will read the following books:

- *Hatchet* by Gary Paulsen (Fiction)
- *Basher Five-Two* by Scott O'Grady (Non-Fiction)

Assignments: *Students must complete all three assignments. Carefully read the instructions and due dates.*

1. After reading each book, you must choose one *Summer Reading Project* to complete for only ONE of the books. The project must be brought to class on **August 17th, 2017**.
***See **List of approved Summer Reading Projects** below. Thank
2. On **August 17th, 2017**, you will be required to complete an AR quiz for EACH book.
3. The last assignment is an in-class writing entry on one of the books you read. BE READY TO write a 3-4 paragraph literature response on a prompt based on the one of the books. The in-class writing assignment will be held on **August 18th, 2017**.

Grade 7 Summer Reading

Students will read the following books:

- *The Giver* by Lois Lowry (Fiction)
- *Make Way for Sam Houston* by Jean Fritz (Non-Fiction)

Assignments: *Students must complete all three assignments. Carefully read the instructions and due dates.*

1. After reading each book, you must choose one *Summer Reading Project* to complete for only ONE of the books. The project must be brought to class on **August 17th, 2017**.
***See **List of approved Summer Reading Projects** below.

2. On **August 17th, 2017**, you will be required to complete an AR quiz for EACH book.
3. The last assignment is an in-class writing entry on one of the books you read. BE READY TO write a 3-4 paragraph literature response on a prompt based on the one of the books. The in-class writing assignment will be held on **August 18th, 2017**.

Grade 8 Summer Reading

Students will read the following books:

- *The Strange Case of Dr. Jekyll and Mr. Hyde* by Robert Louis Stevenson (Fiction)
- *Bomb* by Steve Sheinkin (Non-Fiction)

Assignments: *Students must complete all three assignments. Carefully read the instructions and due dates.*

1. After reading each book, you must choose one *Summer Reading Project* to complete for only ONE of the books. The project must be brought to class on **August 17th, 2017**.
***See **List of approved Summer Reading Projects** below.
2. On **August 17th, 2017**, you will be required to complete an AR quiz for EACH book.
3. The last assignment is an in-class writing entry on one of the books you read. BE READY TO write a 3-4 paragraph literature response on a prompt based on the one of the books. The in-class writing assignment will be held on **August 18th, 2017**.

List of approved Summer Reading Projects

News Broadcast:

Be a TV or radio reporter, and give a report of a scene from the book as if it is happening "live". This could be done as a video news report or in person doing a live news broadcast.

Story Mobile:

Make a mobile about the story. The mobile should include all the elements of the story, characters, setting, conflict, climax, resolution, etc.

Sequel:

Write an original plot for a sequel to this book. If the book you read has an existing sequel, you may not copy any of that storyline for your project.

Test:

Make a test for the book you read. Include 10 true-false, 10 multiple choice, and 10 short essay questions. After writing the test, provide an answer sheet for your questions.

Puppets:

Make three or more puppets of the characters in the book. Prepare a short puppet show to tell the story to the class.

New Ending:

Didn't like the ending of your novel? Write a new one! (Or write an epilogue: explain what happened to all of the main characters AFTER this novel is over.) Ending or prologue must still be based on events leading up to the original ending in the real story. (At least 350 words, typed.)

A character alphabet:

Choose a character you liked and then create sentences based on the alphabet scheme that demonstrate your knowledge of the character.

Example: A is for the ABUSE Zeke took at the hands of a racist mob.

B is for his BENDING OVER BACKWARDS to make sure the visiting civil rights activist could work in obscurity.

C is for the CAMERA he gave Maggie so she could begin to look at the world in new ways.

T-Shirt Book Report:

You will demonstrate your understanding of the novel by designing a t-shirt! You may use markers, paint, iron-ons, sewn on items, etc. Be sure to use complete sentences. Check for spelling, grammar, punctuation, and capitalization. I highly recommend making rough draft version on a piece of paper. Read all of the instructions before you begin!

Directions:

1. Top front of shirt: Title and author: Must be clearly visible
2. Right-hand sleeve: Name, class, date
3. Front lower left: Use 2-3 photos and/or drawings to illustrate the setting(s) of the book (you may use computer images)
4. Front lower right: List and describe three important characters in the book
5. Top back of the shirt: Summary: detail the important events in the book, especially the conflict and resolution.
6. Bottom back of the shirt: Quote interpretation: Write down one quote (or more than one if you wish) from the story that has a lot of meaning (be sure to credit who originally said it). In 2-3 sentences, explain what you think this quote means and why. You must use evidence from the novel to explain what you mean.

***Have a great idea and do not see on list! Send Dr. Menjivar an email with a brief description for approval! You never know, it may make the list next year!